


KG1 Monthly Module November 2019

By the end of November, KG1 students will have achieved the following:

I. Language Arts: English

a) Oral Language & Vocabulary:

- Family members: grandparents, mother, father, sister, brother, baby
- Community helpers: doctor, firefighter, police officer, trash collector, dentist
- My body parts: eye, nose, mouth, ear, hands
- I love my family/ I live with my family
- Independence Day/ I am Lebanese
- It's Autumn: leaves, windy, rainy, cold

 Stories we enjoyed listening to:

Buzz - Full, Full, Full of Love – The Creaky Old Bed – On Our Street – All around Town – The Body Book

b) Phonemic Awareness:

- Recognize the capital letters “K”, “E”, and “F” and their sounds.

c) Pre-Writing Skills:

- Identify & make horizontal lines using play dough
- Paint & draw horizontal lines

d) Songs & rhymes:

- Who's there?
- Blue bird
- Where is thumbkin?
- I love you
- Clap clap hands
- The finger family
- Head, shoulders, knees, & toes
- Red, white, and green (Independence Day)

II. Science:

- Identify and use the colors blue & yellow
- Compare the concepts: high vs. low

III. Mathematics:

- Match objects and pictures
- Identify & make squares using play dough
- Identify the number 1 and its value

IV. Gross Motor Skills:

e) Physical Education:

- Know one's body parts and their functions
- Military march
- Stop at a signal

f) Psychomotor Skills:

- Develop awareness of the body movement
- Encourage various movements: walking, running, crawling, jumping, and climbing over obstacles

V. Arts:

- Crumple
- Prick

VI. Music:

- Recognize a short & simple melody
- Recognize the military march and the national anthem
- The drums
- Sound imitation game

VII. Religion:

- The Cross sign/ "Our Father & Hail Mary" prayers
- All Saints Day
- The life of St. Rafca
- The Life of St. Barbara
- 🎵 I've got the Joy

VIII. Dance:

- Hopping

Thème : La famille.

Langage oral : Reconnaître les membres de la famille/ Nommer les membres de la famille/
Les formules de politesse/ Se situer dans sa famille.

Langage écrit : Je dessine ma famille.

Chants : Qui est-ce ? / La famille des doigts.

Conte / DVD : Caillou devient un grand- frère/ La bosse de maman rabbit.

Sensoriel : Reconnaître le jaune et le rond.

Chant :

Qui est-ce ? Qui est-ce ?
C'est ma famille (2)
Maman, papa, ma sœur, mon frère
Ma grand-mère, mon grand-père et le bébé

Comptine :

Papa doigt, papa doigt, où-es tu ? Je suis là, je suis là, je suis le pouce.
Maman doigt, maman doigt, où-es tu ? Je suis là, je suis là, je suis l'index.
Grand-frère doigt, grand-frère doigt, où-es tu ? Je suis là, je suis là, je suis le majeur.
Petite sœur doigt, petite sœur doigt, où-es tu ? Je suis là, je suis là, je suis l'annulaire.
Bébé doigt, bébé doigt, où-es tu ? Je suis là, je suis là, je suis l'auriculaire.

الشهر: تشرين الثاني ٢٠١٩

اللغة العربية الصف: الروضة الأولى

ماذا تعلمت هذا الشهر؟

المحور: فصل الخريف - عيد الإستقلال.

* مشاهدة ومحادثة: أتعرف: ألوان أوراق الخريف - الأرز - العلم اللبناني.

* حسّي: اللون الأصفر.

* قصة: السنجاب - الأوراق المتساقطة.

* المحفوظات : ☺ النشيد الوطني اللبناني. ☺ قد أتى فصل الخريف.

☺ عديّة الغزال.

☺ عديّة الغزال

قد أتى فصل الخريف

كان في بيت فيو غزال عم يطّلع من الشّبّاك

قد أتى فصل الخريف والجوّ فيه لطيف (2)

لاقى أرنب عم بيئط عم بيدقّ على الباب

تتساقط أوراق الشّجر في كلّ طريق ورصيف (2)

غزال غزال إفتح لي أمّا الصّياد يقتلني

أرنب أرنب أدخل لي وسلّم عليّ (2)

* Songs, Rhymes & Poems: November

<p>Blue bird...: (Blue bird) x2, through my window, (Blue bird) x2, through my window, (Blue bird) x2, through my window, Oh, Johnny I am tired. Take a little girl and tap her on the shoulder, Take a little boy and tap him on the shoulder, Take a little girl and tap her on the shoulder, Oh, Johnny I am tired.</p>	<p>Head, shoulders, knees, & toes: Head, shoulders, (knees, & toes) x2 Head, shoulders, (knees, & toes) x2 Eyes & ears & mouth & nose, Head, shoulders, (knees, & toes) x2</p>
<p>Where is thumbkin? (Where is thumbkin?) x2 (Here I am) x2 How are you today sir? Very well, I thank you. (Run away) x2 *Where is pointer? *Where is tall man? *Where is ring man? *Where is pinky?</p>	<p>Red, white, and green: Red, white, and green. Red, white, and green. A flag for me. A flag for you. It is the flag of our great nation. It's honored by each generation. Join me now in celebration. Red, white, and green.</p>
<p>I love you...: I love you, you love me, we're a happy family, With a great big hug, and a kiss from me to you, Won't you say you love me too! I love you, you love me, we're best friends like friends should be, With a great big hug, and a kiss from me to you, Won't you say you love me too!</p>	<p>The finger family: Daddy finger (x2), Where are you? Here I am (x2), How do you do? * Mommy finger... * Brother finger... * Sister finger... * Baby finger...</p>

<p>Who's there? Who's there? Tapping on my window? Who's there? Knocking on my door? Mommy is tapping on my window, Daddy is knocking on my door.</p>	<p>Clap clap hands: (Rhyme) Clap clap hands, one two three, Put your hands, upon your knees, Lift them high, to touch the sky, Clap clap hands, and away we fly.</p>
<p>I've got the joy: I've got the (joy)x4, down in my heart, where? Down in my heart, down in my heart. I've got the (joy)x4, down in my heart, where? Down in my heart, to stay, (And I'm so happy, so very happy, I've got the love of Jesus in my heart!) x2</p> <p>I've got the peace that passes understanding, down in my heart, where? Down in my heart, down in my heart. I've got the peace that passes understanding, down in my heart, where? Down in my heart, to stay, (And I'm so happy, so very happy, I've got the love of Jesus in my heart!) x2</p>	